

Kidz Inc

Fareham College, Bishopsfield Road, Fareham, Hampshire, PO14 1NH


Inspection date

Previous inspection date

27 May 2015

16 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend	Outstanding	1	
The contribution of the early years provision to the well-being of children	Outstanding	1	
The effectiveness of the leadership and management of the early years provision	Outstanding	1	
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff have an in-depth understanding of each child's learning needs. They use this information to plan exciting, rich experiences that fully promote children's progress.
- The experienced staff are highly skilled. They know when to allow children to develop their own ideas and when to provide help to extend their learning.
- All staff work extremely well together. The management team steers the staff in pursuit of excellence ensuring that they access training. Practice is changed where needed to reflect information obtained on courses so children enjoy excellent provision.
- Partnerships with parents and others are strong. Useful information is exchanged frequently so children's needs are met extremely well.
- All staff have an excellent understanding of all aspects of their responsibilities. Their knowledge enables them to offer children first-class learning environments.
- Children learn about safety through staff teaching them how to handle resources safely. The oldest children know how to identify when there are additional risks to their safety.
- The manager knows the requirements thoroughly and checks that these are implemented to a very high standard. Staff use their qualifications to look after children extremely well and protect their welfare to a high standard. Leaders implement robust recruitment procedures to recruit suitable staff.
- Children independently choose what they want from the wide range of good-quality resources to extend their activities. However, the oldest children have few resources to experience using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase access to technology resources, particularly for older children.

Inspection activities

- The inspectors observed the children's activities and the quality of staff teaching.
- The inspector undertook a joint observation with the manager.
- The inspectors sampled the information kept on the children including observations, assessments and monitoring checks.
- The inspector spoke to the children, staff and parents.

Inspector

Amanda Shedden

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Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All children thrive in this innovative and exciting nursery. Children of all ages access an extensive range of activities planned either by adults or incidental ones that they start by themselves. The spontaneous activities are fully supported by staff who successfully extend children's learning. Staff encourage conversations as children play, such as when babies experiment with musical instruments. After a visit from the fire brigade, older children played with toy fire vehicles and created imaginative scenes including rescuing animals from a fire. Staff skilfully help children according to their individual abilities and extend their knowledge and vocabularies. The child-led activities promote children's confidence and self-esteem by following their interests. Through the day, knowledgeable and enthusiastic staff encourage children to think for themselves. Staff show a genuine interest in what children say and do, building on their interests while incorporating learning.

The contribution of the early years provision to the well-being of children is outstanding

Children are cared for in a nurturing environment where they feel extremely secure. The indoor and outdoor environments are exceedingly well organised. Children all have a vibrant, inspiring base room. For example, considerable thought has gone into placing furniture to help toddlers practice their early walking skills. At times, children play with other age groups so brothers and sisters can play together which increases their sense of well-being and confidence. Staff prepare children thoroughly for moving to their next nursery room or to school. This is because children have an excellent foundation in learning and are confident, independent learners. Staff use the extensive resources to offer variety and interest. These are displayed so children choose what they want so they extend their play as they wish. This means that they gain a sense of achievement, which boosts their self-esteem.

The effectiveness of the leadership and management of the early years provision is outstanding

A sustained drive for improvement has led to raised standards since the previous inspection. All recommendations from that inspection have been addressed. Changes mean that staff now make detailed observations and assessments on all children. The extensive information collected by staff enables them to clearly track children's progress and identify any children with additional needs who require extra support. Parents are kept fully informed about their children's progress and help extend their children's learning at home. The management checks that all areas of the nursery environment are used as well as possible. For example, staff noted that boys were not using an imaginative play area so they changed its focus and resources to those that particularly appealed to them. This means that all children now engage in imaginative play pretending to be others.

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Setting details

Unique reference number	EY252739
Local authority	Hampshire
Inspection number	833056
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	45
Number of children on roll	88
Name of provider	Kidz Inc Limited
Date of previous inspection	16 October 2008
Telephone number	01329287676

Kidz Inc registered in October 2002. The nursery is on a site at Fareham College, in Fareham. The nursery opens for 51 weeks each year and operates from 8am to 6pm from Monday to Friday excluding bank holidays. A breakfast club runs from 7.30am until 8am, if required. A staff team of 14 works directly with the children. All hold appropriate early years qualifications, mostly at level 3 with one member of staff qualified at level 5.

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