

Inspection date	27 May 2015
Previous inspection date	16 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff have an in-depth understanding of each child's learning needs. They use this information to plan exciting, rich experiences that fully promote children's progress.
- The experienced staff are highly skilled. They know when to allow children to develop their own ideas and when to provide help to extend their learning.
- All staff work extremely well together. The management team steers the staff in pursuit of excellence ensuring that they access training. Practice is changed where needed to reflect information obtained on courses so children enjoy excellent provision.
- Partnerships with parents and others are strong. Useful information is exchanged frequently so children's needs are met extremely well.
- All staff have an excellent understanding of all aspects of their responsibilities. Their knowledge enables them to offer children first-class learning environments.
- Children learn about safety through staff teaching them how to handle resources safely. The oldest children know how to identify when there are additional risks to their safety.
- The manager knows the requirements thoroughly and checks that these are implemented to a very high standard. Staff use their qualifications to look after children extremely well and protect their welfare to a high standard. Leaders implement robust recruitment procedures to recruit suitable staff.
- Children independently choose what they want from the wide range of good-quality resources to extend their activities. However, the oldest children have few resources to experience using technology.

PROTECT – INSPECTION

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase access to technology resources, particularly for older children.

Inspection activities

- The inspectors observed the children's activities and the quality of staff teaching.
- The inspector undertook a joint observation with the manager.
- The inspectors sampled the information kept on the children including observations, assessments and monitoring checks.
- The inspector spoke to the children, staff and parents.

Inspector

Amanda Shedden

PROTECT – INSPECTION

Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is outstanding**

All children thrive in this innovative and exciting nursery. Children of all ages access an extensive range of activities planned either by adults or incidental ones that they start by themselves. The spontaneous activities are fully supported by staff who successfully extend children's learning. Staff encourage conversations as children play, such as when babies experiment with musical instruments. After a visit from the fire brigade, older children played with toy fire vehicles and created imaginative scenes including rescuing animals from a fire. Staff skilfully help children according to their individual abilities and extend their knowledge and vocabularies. The child-led activities promote children's confidence and self-esteem by following their interests. Through the day, knowledgeable and enthusiastic staff encourage children to think for themselves. Staff show a genuine interest in what children say and do, building on their interests while incorporating learning.

The contribution of the early years provision to the well-being of children is outstanding

Children are cared for in a nurturing environment where they feel extremely secure. The indoor and outdoor environments are exceedingly well organised. Children all have a vibrant, inspiring base room. For example, considerable thought has gone into placing furniture to help toddlers practice their early walking skills. At times, children play with other age groups so brothers and sisters can play together which increases their sense of well-being and confidence. Staff prepare children thoroughly for moving to their next nursery room or to school. This is because children have an excellent foundation in learning and are confident, independent learners. Staff use the extensive resources to offer variety and interest. These are displayed so children choose what they want so they extend their play as they wish. This means that they gain a sense of achievement, which boosts their self-esteem.

The effectiveness of the leadership and management of the early years provision is outstanding

A sustained drive for improvement has led to raised standards since the previous inspection. All recommendations from that inspection have been addressed. Changes mean that staff now make detailed observations and assessments on all children. The extensive information collected by staff enables them to clearly track children's progress and identify any children with additional needs who require extra support. Parents are kept fully informed about their children's progress and help extend their children's learning at home. The management checks that all areas of the nursery environment are used as well as possible. For example, staff noted that boys were not using an imaginative play area so they changed its focus and resources to those that particularly appealed to them. This means that all children now engage in imaginative play pretending to be others.

PROTECT – INSPECTION

Setting details

Unique reference number	EY252739
Local authority	Hampshire
Inspection number	833056
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	45
Number of children on roll	88
Name of provider	Kidz Inc Limited
Date of previous inspection	16 October 2008
Telephone number	01329287676

Kidz Inc registered in October 2002. The nursery is on a site at Fareham College, in Fareham. The nursery opens for 51 weeks each year and operates from 8am to 6pm from Monday to Friday excluding bank holidays. A breakfast club runs from 7.30am until 8am, if required. A staff team of 14 works directly with the children. All hold appropriate early years qualifications, mostly at level 3 with one member of staff qualified at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

PROTECT – INSPECTION

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

