

Inspection of Kidz Inc Ltd

Fareham College, Bishopsfield Road, FAREHAM, Hampshire PO14 1NH

Inspection date: 13 February 2020

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Outstanding**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children at Kidz Inc demonstrate they feel exceptionally safe and secure in the staff's warm and attentive care. They are very purposeful and self-motivated learners. Young children are extremely curious and show high levels of concentration as they make foam 'ice creams'. Older children listen attentively and respond very swiftly and positively to instructions and requests. All children show very positive attitudes to each other and the staff.

Children clearly enjoy playing with their friends. The staff provide many activities, resources and experiences to help them learn. They enjoy engaging singing sessions, making their own dough and hunting for shapes outdoors. Occasionally, children have to wait unnecessarily during daily routines. However, children's behaviour is exemplary as they wait.

Children form strong bonds with their familiar adults. Babies snuggle in to share stories and songs. They beam with delight when their key person is close by. Younger children relish spending time with their familiar adults and readily seek comfort when they need reassurance. Children's emotional development and well-being is supported effectively.

What does the early years setting do well and what does it need to do better?

- Staff know the children well. They form strong partnerships with parents, who regularly share information about their children. Staff use this knowledge to plan activities that interest children and support their learning. Older children enthusiastically explore what happens when colours mix together. Children's learning is supported effectively.
- Children enjoy a range of outings. Staff take children to local parks, to share stories and songs at a residential home and to take part in activities run by college students. Children have many opportunities to learn about different people and different places.
- Children with special educational needs and/or disabilities and those learning English as an additional language are well supported. Staff take the time to understand what children need to help them make the best possible progress in their learning. They plan small, manageable steps for children to help them succeed. Staff work effectively with other professionals to ensure high levels of consistency for children's care and learning.
- Additional funding is thoughtfully used to help all children have the same chances and opportunities in the nursery. Highly reflective assessment and monitoring of children's progress ensures all children learn the skills they need to move on to the next stage in their education.
- Staff help children to develop self-confidence. They sit close by babies as they

negotiate a new door threshold. Babies show high levels of persistence and resilience as they keep on trying. Older children particularly enjoy 'Tizzy time' stories with supportive staff. At times, though, staff complete tasks that children could manage themselves. They do not always have the highest expectations of what children can achieve.

- Children clearly enjoy making choices and decisions. They choose where they want to play and what to play with. Children relish the opportunity to try challenging balancing equipment and help prepare nursery tea for their friends. Staff effectively help children to develop positive attitudes to a healthy and active lifestyle.
- Staff understand how to build on what children already know and can do. Children make good progress across all areas of the learning. The staff team communicate effectively to ensure the smooth running of the nursery. At times, however, staff are not fully organised and children have to wait for activities. This does not make fully effective use of children's learning time in the nursery.
- The manager has a secure oversight of the nursery. She regularly monitors staff practice and identifies where staff may need additional support. Staff training is targeted and effectively implemented to ensure children receive a continually good experience at nursery. Staff are valued and their well-being is carefully and considerately supported.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures staff recruitment is a robust process. She regularly checks staff are suitable to work with children. The staff understand their roles to keep children safe at all times. They have a secure safeguarding knowledge and know what to do if they have any worries about children, their families or another member of staff. The manager makes sure staff keep their knowledge current by attending regular training. This includes understanding when children may be at risk of extreme views and beliefs.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and revise daily routines and organisation of activities to make the best possible use of children's learning time in the nursery
- help staff develop higher expectations of what children can manage themselves and make the most of opportunities to develop children's independence skills to the highest possible levels.

Setting details

Unique reference number	EY252739
Local authority	Hampshire
Inspection number	10108545
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	52
Number of children on roll	103
Name of registered person	Kidz Inc Limited
Registered person unique reference number	RP908313
Telephone number	01329 287676
Date of previous inspection	27 May 2015

Information about this early years setting

Kidz Inc registered in October 2002. The nursery is on a site at Fareham College, Hampshire. The nursery opens from 8am to 6pm, from Monday to Friday, throughout the year. A breakfast club runs from 7.30am until 8am, if required. A staff team of 17 work with the children. All hold appropriate early years qualifications at level 3 and above. The nursery receives funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- The manager and inspector completed a learning walk. The manager explained how the early years provision is organised.
- The inspector and manager completed joint observations of staff and children's interactions.
- The inspector spoke to children, staff and parents at suitable times during the inspection.
- A meeting was held between the inspector and manager.
- The inspector sampled documentation, including evidence of staff suitability checks and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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